Project: Working and Learning in the World of Cradle-to-Cradle

Evaluation of Students and Participants

- 1. Almost all participants of the workshop consider the Cradle to Cradle method as a possibility to replace the current way to economize and to produce, to create a more sustainable economy.
- 2. All participants regret not to have learnt anything beside "safe" within their "regular" education.
- 3. The students and young designers are looking for a vision they can join for a meaningful achievement. C2C is a ray of hope on their search for individual perspectives of their life design.
- 4. All participants regret not having known or barely having known about the source of material and the use and new use of material within the economic cycle.
- 5. Within discussions it turned out that most of them know nothing about the political backgrounds that makes it so difficult to apply the conclusions of C2C in the common economy.
- 6. The students want to conduct more projects targeting the C2C method to be better prepared for the future professional world.
- 7. All attendees regret that the content of teaching of C2C is not communicated in regular education. They wish an educational offer with the topic C2C.

Proposals of Klaus Jacob, master of wickerwork, Innovation Center Lichtenfels:

Citations Klaus Jacob:

"The principle of C2C is actually always the basis of my professional activity as master of wickerwork. Usually I work with natural material. Making a basket out of the twigs of a one year old willow, that is used for 5 years or more, I am always in "the green zone". Of course wicker baskets can be brought back into the biological cycle after use!"

"After having instruct myself to the theory of C2C, I can not only convey manual skills but also teach the whole field of environmental issues. By the practical activity we can draw conclusions from, the comprehensive understanding of C2C is much better to transfer."

"It would be desirable to have teaching concepts that present their contents by means of practical examples. This would be very helpful for conducting the C2C workshops."



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