



SYKLI Environmental School of Finland

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SYKLI trains sustainability in practice

- National specialist vocational college founded in 2002 in Finland
- From vocational degrees to recruiting trainings, and from tailor-made trainings to expert services
- Target groups include professionals and their employers – solely adult education
- 20 years 40 000 students



SYKLI operations

DEGREE EDUCATION

- Vocational qualification in environmental management
- Vocational qualification in water management
- Specialist qualification for environmental management and experts

CONSULTANCY AND DEVELOPMENT

- Quality, environment, occupational health and safety
- Futures workshops, premeditation
- Internal audits, environmental systems
- Resource efficiency, circular economy
- Surveys on energy and material flow
- Carbon footprint calculations and reduction path

SUPPLEMENTARY EDUCATION

- Training on sustainable development and sustainable construction for educational facilities, teacher and management training
- Professional driver qualifications (e.g. economic driving, European agreement for ground transport ADR)
- Road safety, occupational safety, water hygiene
- Property maintenance, real estate management

PROJECTS & INTERNATIONAL COOPERATION

- National projects
- EU projects, Erasmus+, Interreg, Life...
- Balticarea and Russia: water and waste management
- Education export

Labour market training, recruitment training (e.g. Further Educated with Companies F.E.C) on topics such as circular economy, low carbon, sustainable development, project management etc.



From idea to practice



What does a carbon footprint of an organisation consist of?



What kind of goals on low carbon/carbon neutrality should we have?



What are the costs of carbon neutrality? Does it pose an advantage?



What skills should we have?

Organisations ask questions, SYKLI provides answers and training





What is being done

- Vocational specialist qualification in environmental technology and resource efficiency
- Focus on low carbon due to feedback from the field
- Participants from all walks of life
- 12 days, 1-1,5 years, one day of contact lessons per month
- Consists of 4 parts:
 - Development in a Sustainable Manner (25 cp)
 - Operating in a Work Organisation (25 cp)
 - Working as Low Carbon (Resource Efficiency) Expert (90 cp)
 - Implementing a Development Project (40 cp)

CP= Competence Point =~27 h



Your typical student at Low Carbon Course

- In their 30s to 50s
- Works at an organisation working on their corporate responsibility
- Prepared to learn and understand carbon footprint calculations
- Titles such as Development Manager, Quality Manager, Reuse Manager, Sustainability Specialist,
 - But also Service Manager, Real Estate Manager, Techical Director, Work Site Engineer,
 Communications Specialist
- Organisations from fields such as municipalities, waste, real estate, forestry, mining, NGO, Zoo, etc.





Learning Goals of the Course

- Practical knowledge on low carbon solutions
- Organisational carbon footprint calculations
- Understanding of emission reduction path
- Resource efficiency as a means for improvement
- Skills on improving cost efficiency





Development Project as a Learning Tool

- A Development Project is conducted on the organisation where the student works
- Development project consists of
 - Mapping of the situation in the beginning
 - Identifying development needs
 - Drafting a plan, assessing saving potential /benefits
 - Implementing action steps (when possible)
 - Measuring and assessment of results
 - Reporting



Course contents

- Towards carbon neutrality
 - Climate change, carbon footprint, carbon handprint, compensation
- Sustainable practices
 - Sustainable organisation, identifying development targets
- Advances of low carbon and responsibility
 - Competetive advantage, responsibilty communication
- Digital carbon reduction methods
 - IoT, open data, 3D-GIS
- Acquisitions and carbon footprint
 - Roadmaps, municipal bidding
- Resource efficiency
 - Material and energy efficiency, carbon footprint calculations



- Low carbon circular economy
 - Building and demolishing
 - Waste, energy and bioenergy
 - Renewable energy
- Low carbon construction
 - National renovation strategy
 - Excess heat recovery, energy storage
- Low carbon traffic
 - Traffic emissions, logistics, alternative fuels, carbon footprint
- Investments and financing
- Operating in a work organisation
- Development tasks throughout the studies



The goal of sustainable education is... life

Reduction of negative impact

Increasing the positive impact





For a sneak peak on our online courses (so far in Finnish only), please visit www.kadenjalki.fi
English content is coming up soon!

