Working and learning in the world of cradle to cradle agreement 2011-1-

NL1-LEO5-05200

Leonardo Transfer of Innovation

What are the main outcomes of your project and how are they influencing practice in the sector?

We are in the middle of the project (finish November 2013) and started to implement the basics to our partners in the different countries. The training modules important to raise the awairness of the participants in organisations and educational institues were well received by all partners and the first dissimination event in Oradeas Romania was excellent. The practitioners reflected on their own way of implementing sustainability and got the awareness that working in a C2C way is a step further.

1. If your project has produced new quality assurance instruments, or quality labels for VET providers, how are they implemented or enforced.

We do not produce quality assurance instruments or labels; in fact this project the first one in Europe on raising the awareness in industry and education about the WHY the WHAT and the HOW of Cradle to Cradle is a first and necessary step to be able to discover the landscape. A second project could be useful to produce labels.

We implement awareness and train in creativity and competences needed to work more on a Cradle to Cradle way.

2. What evidence is there of their use in the countries where project was implemented? Which products (if any) created during your project are being used by others or by your own organisations after the project has ended?

In November 2013 we will report with evidence about the use of the training and dissimination in Romania, Germany, Norther Island, Greece and the Netherlands.

3. How many institutions have been certified/ labelled/ etc?

Because this project is not aimed to label or certifie(a step far too early in this process) there wil be no institutions with a label.

However EPEA Hamburg(Michael Braungart) can offer after the project routes to certification.Not fot trainings only for products.

In this field of working(highly innovative) certification of trainings need more research.

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